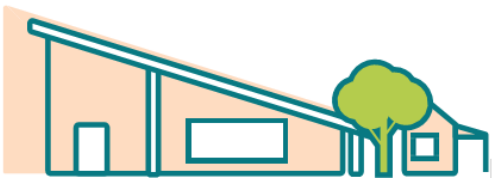


2025 annual report to the Community

Coromandel Valley Kindergarten

Coromandel Valley Kindergarten number: 3622

Partnership: Mitcham Hills

Preschool director: Sophie James

Date of endorsement: 13/02/2026

Government of South Australia
Department for Education

Context Statement

Information about Coromandel Valley Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

2025 was a positive and productive one for our Coromandel Valley Kindergarten Governing Council.

The Governing Council has reviewed and approved the kindergarten budget throughout the year, focusing funds on improving the environment for children and staff development. We are pleased to share that a new playground has been approved and is scheduled for installation in mid-2026, providing exciting new opportunities for active play and learning. A water pump has also been approved to enhance outdoor sensory experiences and support children's exploration and creativity. Improvements have been made to our indoor learning environment, including updates to equipment, furniture and educational resources to ensure the spaces remain engaging and supportive of children's development. Uniform options were streamlined to make choices simpler, while maintaining a strong sense of community identity.

We proudly supported 'Wear It Yellow', raising funds for Children's Ground, and we also raised funds for Backpack4Kids to assist children and families in need. Throughout the year, successful family events were held each term, strengthening our community connections, and we have seen increased parental involvement in children's learning both at kindergarten and at home.

The Chair of the Governing Council was also part of the panel process to appoint the Kindergarten Director on a ten-year contract. As we reflect on 2025, we thank all members of the Governing Council for their support and commitment to improve the service provided for their children and the children and families who follow.

Preschool Attendance

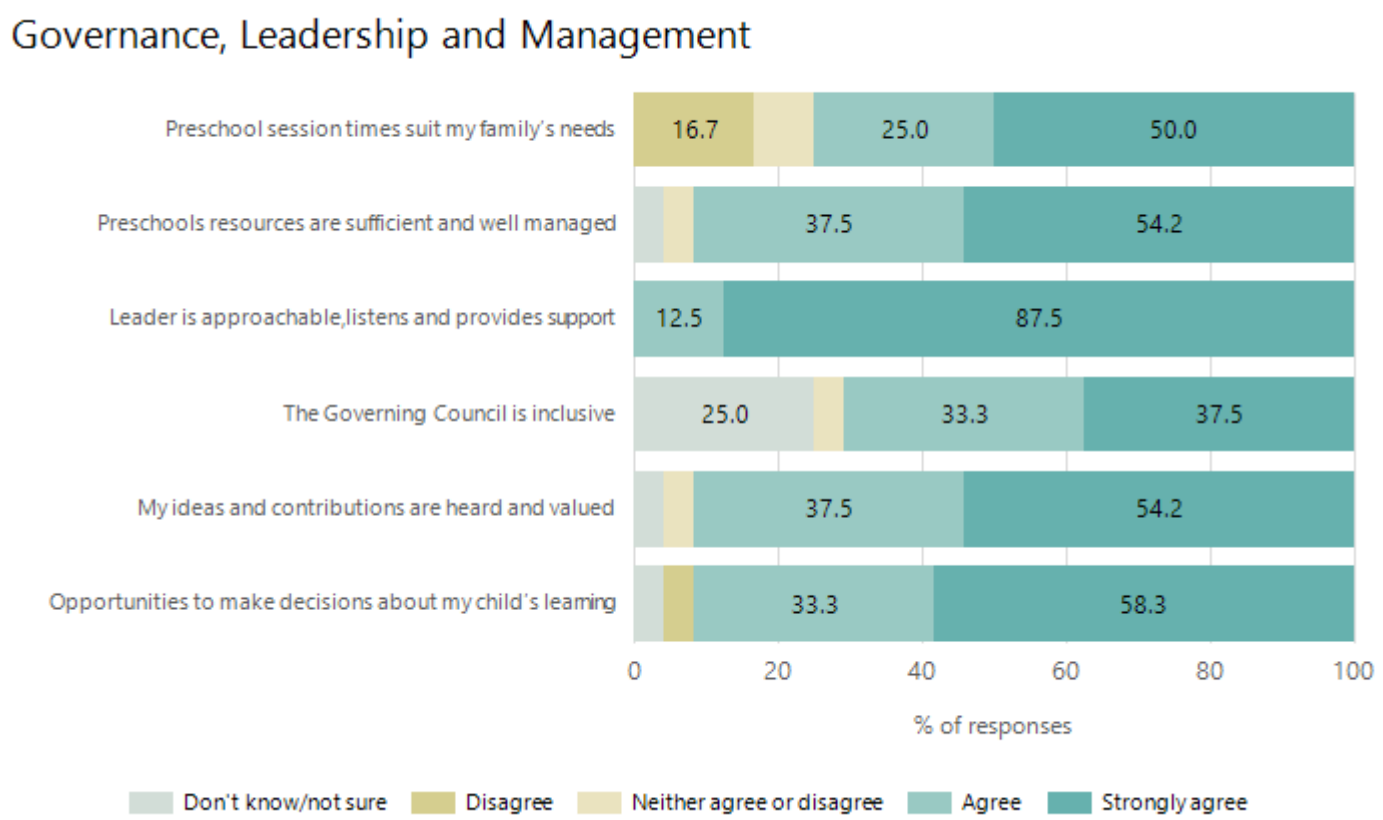
	Term 1	Term 3
2022 centre	91.2%	71.1%
2023 centre	94.8%	91.1%
2024 centre	95.7%	86%
2025 centre	99.1%	86.8%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

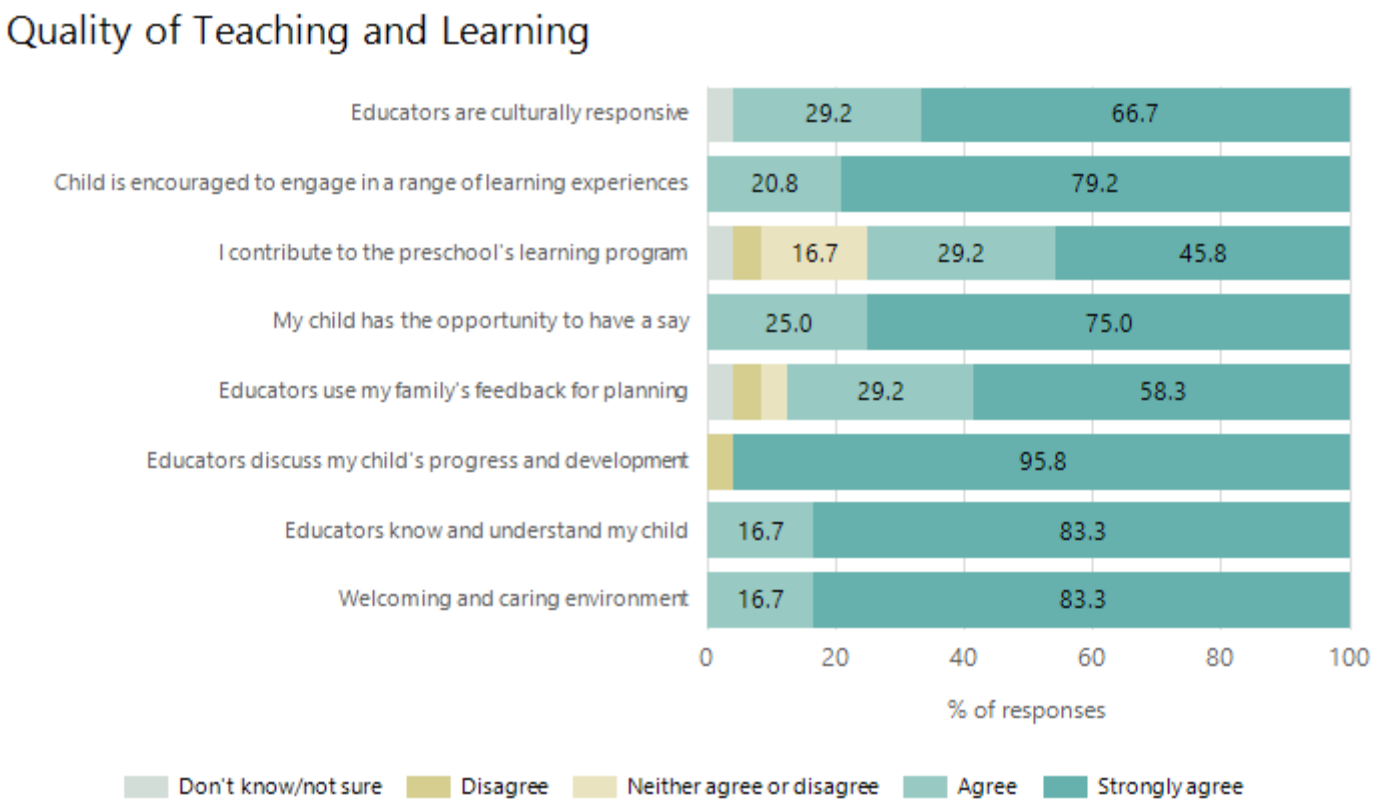
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

Preschool Family Opinion Survey

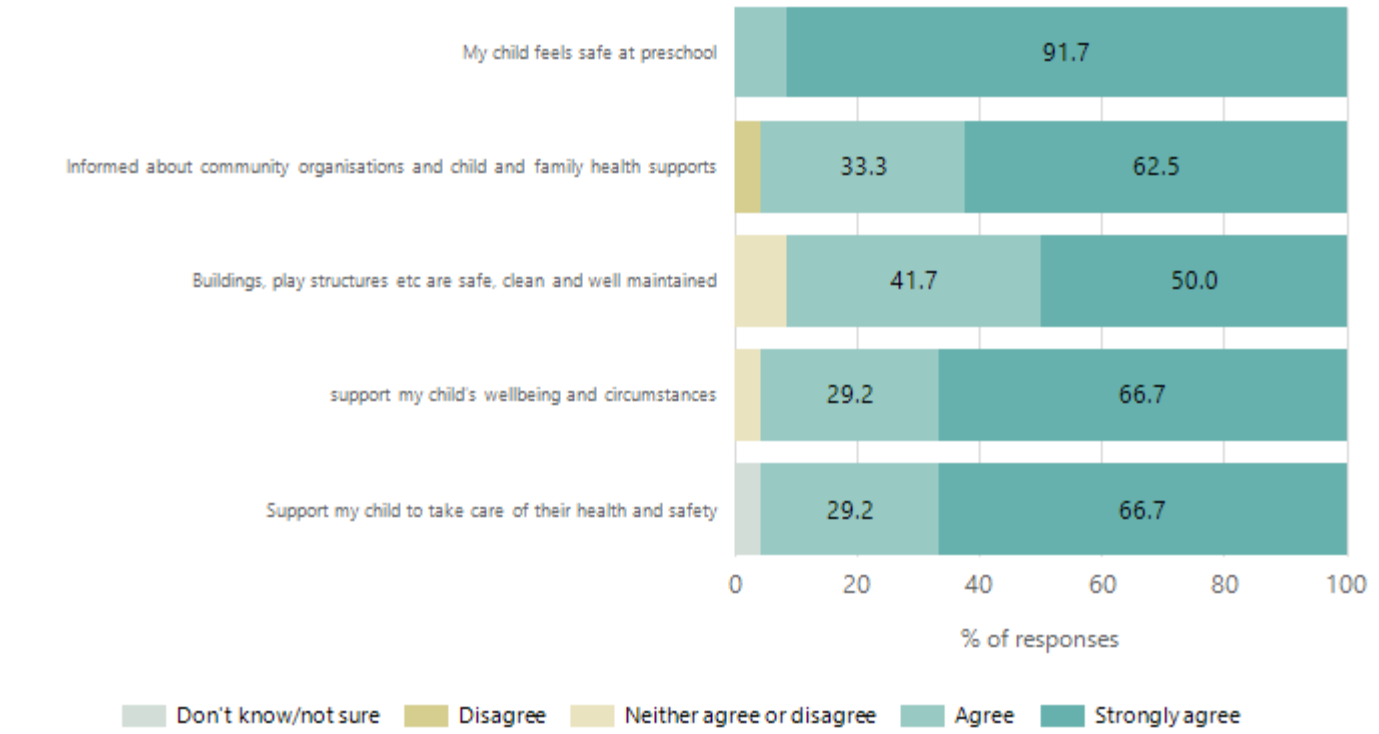


Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.



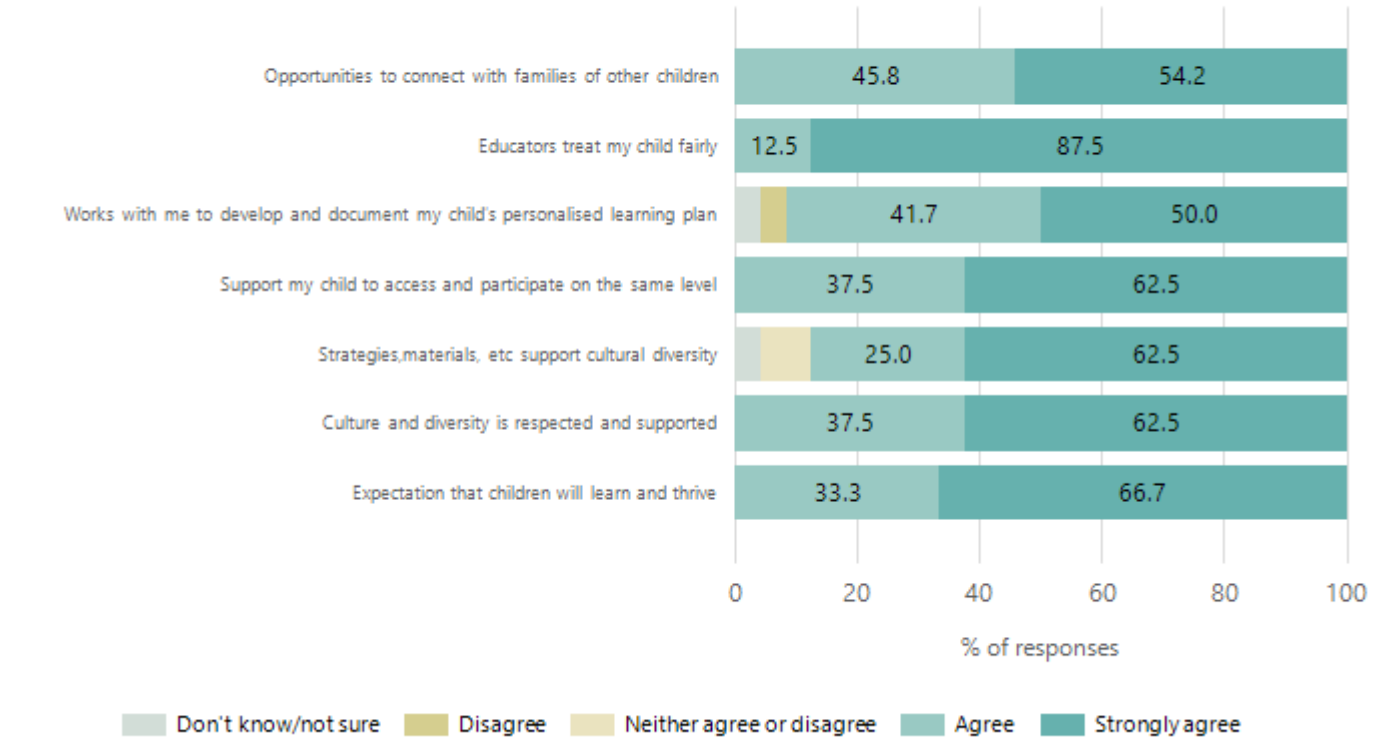
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0104 - Coromandel Valley Primary School	23.7%	52.5%	57.1%
1226 - Craigburn Primary School	3.4%	10.0%	7.1%
9999 - Unknown	71.2%	25.0%	28.6%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.6	0.0	0.6
Persons	0.0	2.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$501,631.48
Grants: Commonwealth	-
Parent Contributions	$28,520.00
Fund Raising	$171.82
Other	$634.21

Data Source: School supplied data.