



WELCOME TO

# Coromandel Valley Kindergarten



[www.corovalleykgn@sa.edu.au](http://www.corovalleykgn@sa.edu.au)

# Content

Session times and fees	03
What to bring in kindy bag	03
Saying goodbye	04
What to eat	04
Learning at Kindy & Staff team	05
Family Involvement	06
Governing Council	07
Sustainability	07
Handy hints	08



## Sessions

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Kindergarten runs four days per week, with each group accessing two full days from **8.15am - 3.45pm**. Drop off and pick up times are flexible between 8.15-9.00am and 3.00-3.45pm to suit families needs.

**Banksia Group: Monday and Tuesday**  
**Wattle Group: Thursday and Friday**

**Playgroup** runs on Wednesdays during school term 9-10.30am. \$2.00 donation per family go towards insurance and equipment.

## Fees

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**Current Kindergarten fees are \$230.00 per term** inclusive of special events and excursions.

Invoices will be placed in your pigeon hole each term with detail of how to pay, followed by a receipt upon payment.

Fees are reviewed annually by the Governing Council, which is made up of parent, staff and community volunteers.

**Please see the Director if you are having difficulty paying to discuss options available.**

## What's in the kindy bag

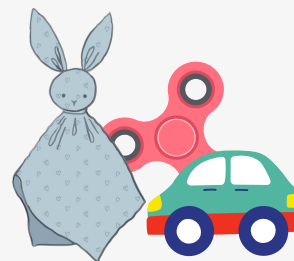
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spare clothes, underwear and a jumper.



water bottle and lunch box



special item to support settling into kindy if required

**Please Note:** Any medication is to be either left at kindergarten or bought in each day and given to staff for safe storage and ease of access if needed.

# Saying goodbye

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## **Separating from your child can be tricky for family and children**

You are welcome to stay at Kindergarten with your child for as long as it may take for him/her to feel comfortable.

- Prepare your child by talking positively about kindergarten, how they will have lots of time to play and learn and make friends and that you (or other family member) will return every day to collect them.
- When it is time to go, be sure to say goodbye. Please don't leave the kindergarten without saying goodbye as your child may lose trust and confidence.
- Staff are here to support and assist you if you or your child are having difficulty separating.

If your child has a special comfort toy they may like to bring it along to support them in their early days of transition to kindy

# What to eat at kindy

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## **Healthy Eating**

At Kindy we have **morning fruit/vegetables or yoghurt, lunch** and **afternoon snack** and parents are asked to pack a lunch box with enough food for the day at kindergarten for their child. We encourage children to make healthy choices and children like to talk about the healthy choices they have in their lunch box.

**A water bottle** your child can easily carry with their lunch box is suggested and can be refilled as often as needed with cold water from the fridge. Food that is not eaten by your child will be returned home in their lunchbox. If we notice children require more food than packed we will let you know.

We discuss healthy choices as part of our learning at kindergarten and it supports learning and health of your child to provide healthy options.

An educator stays near the children during eating times and discuss food choices to correspond with the time of day i.e. when is a good time to eat lunch and why, so they develop an understanding of why rather than just following rules. Eating together is highly valuable as it helps to build children's relationships, language, resilience and confidence through enjoyable interactions in routine tasks.

# Learning at Coromandel Valley Kindergarten

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We acknowledge that the family is each child's first educator and we believe that working in partnership with families allows us to achieve the best outcome for your child at kindy. We encourage a sense of belonging by building relationships based on trust, kindness and respect. We use input from families to guide our program and broaden our understandings about all children at CVK.

Our role as educators is to create an environment which provides opportunities for children to build on their own knowledge and to foster positive dispositions for learning. Our play based curriculum is guided by the Early Years Learning Framework and allows children time to explore, make connections and develop their understandings about the world around them. Children learn when they when they feel valued and respected for who they are and how they learn.

Our cycle of planning and reflection on learning ensures that each child's voice is included in our program. Our daily routine provides for long periods of uninterrupted play so that children can engage deeply in play, learn from and support each other through engagement in the process of inquiry.

Educators at our kindergarten model positive dispositions for lifelong learning. Educators notice and wonder alongside children, enjoy learning and researching with the children; work together to solve problems, value the process of learning over the end result and know that learning takes time and is worth the time and effort



## Our staff team

Director: Mandy Dempsey  
Teacher: Suzanne Harris  
Teacher: Michelle Sibbons  
Educator: Louise Hill

# Family Involvement

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## **We welcome participation in the Kindergarten.**

We recognise that families are children's very first and most important teachers and that we come in for a special but short year of your child's learning journey, so we try to make it an educational experience that you and they can remember fondly and to foster their love of learning

Some ways you can be involved:

- **Family page** with special people, pets and memories for children to share. They love sharing them regularly with friends and staff.
- **Gardening** with the children, we have an amazing yard, if you love to garden you are very welcome to share your skills at kindy or after hours weeding or pruning is always appreciated. Let us know if you can help.
- **Excursions** and special events, be a part of the learning on these occasions. Even for our bush block walks.
- **Cooking** Do you have a special recipe or would just like to be a part of the cooking at kindy, no special skills required just some patience to answer lots of questions.
- **Donations**, are always appreciated, you would be surprised at what we can use at kindy. Wood off cuts, boxes, wool, buttons, lids, material etc. for making – please place them in the large box in the kitchen. Before you throw anything out, please think of us first. :)
- **Any special skill or sharing what you do or just being there** as children love to share their special people with their kindy friends. Come and play.



# Governing Council

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The Kindergarten's business is handled by a management committee of parent volunteers and the Director. Meetings are held twice a term and all parents are welcome to attend at any time.



Decision making includes:

- Upgrades and maintenance of kindergarten
- Overseeing budgeting financial management of the kindergarten
- Fundraising if chosen, some people love it, some don't, you get to choose.
- Providing input and feedback on policy development.
- Organising and supporting participation in local community events.
- Input on best ways to connect with local community and families.

# Sustainability

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At kindy we encourages practises for sustainability including:

**Recycling and reusing** making and paintings that are left at kindy, get repurposed and reused in box construction or paper making.

## **Sorting rubbish**

Understanding the coloured bin system, Children sort their rubbish into garbage, compostable and waste paper bins;

**Chook scraps** bins are available if you have chickens and would like to take home our fruit / lunch scraps, let us know.

## **Box of jobs**

There is a 'box of jobs' at kindy near the entrance which families are able to choose items to repair or cut up or just help with if they can. They have some instructions of what is needed. So if you have sewing skills and time you may be able to help with mending dress ups. There may just be cutting up materials for box construction.

## **Loose parts**

Great opportunity for children to use their imagination within play, if you have interesting items that you want to get rid of, think of us. Curtain rings, odd shaped foam or plastic, wooden shapes, trinkets...anything can be used again at kindy.

Any other ideas? Let us know and join in the learning.



# Handy hints

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- Encourage your child to do things for him/herself, e.g. putting on socks and shoes, hanging up their own bag. If this is tricky, do it together. There will come a point when they don't want your help. Support them until they make these choices to be independent. They will learn they can do it on their own but that you will be there if they need you.
- Problem solve together, children have amazing ideas which adults may not consider and give the ideas a try even if they don't work, failing is a part of learning. Failing together can be fun or just another chance to learn.
- Children are often proud of their work and keen to share with you. If you don't have time right now, let them know eg I have to do this job, but after dinner I will have time to have a look, can we do it together then?
- You and your family are always welcome at kindy whether its to attend special events, or simply join in the session. Let us know your interests we would love to hear how you could support the learning at kindy.
- Talk together, have extended conversations, preschool brains are so interesting, enjoy all their thinking and theories about the world around them
- 'sign in' together, you can write your name while they write theirs, it's always more fun doing things together, especially if it's new learning.
- Dress for the weather, we will be inside and outside and involved in messy play everyday,
- Keep precious toys or objects safe at home or in the car as they can get lost or broken, unless your child needs something to help settle.
- Name your child's belongings, children love seeing their name and sharing with us how they know it's their item, it also helps in name recognition and we can return any items found at kindy.
- Pack lunch together or talk about what they have for fruit / snack times and for lunchtime, it's a great conversation starter with peers and adults at kindy, and children love to compare and match, noticing similarities and differences in what they and others have.

## CONTACT INFORMATION

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