



## Coromandel Valley Kindergarten

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## INFORMATION BOOKLET

Public School Term Dates				
	Term 1	Term 2	Term 3	Term 4
2023	30 Jan to 14 April	1 May to 7 July	24 July to 29 September	16 Oct to 15 Dec
2024	29 Jan to 12 April	29 April to 5 July	22 July to 27 September	14 Oct to 13 Dec
2025	28 Jan to 11 April	28 April to 4 July	21 July to 26 September	13 Oct to 12 Dec

### Introduction

Welcome to Coromandel Valley Kindergarten. Our Kindergarten is a lively and friendly environment where your child will have opportunities to explore concepts through purposeful play-based experiences. We enjoy a large natural outdoor environment and encourage nature play and exploration including gardening, mud and water play, sandpit and exploring the garden areas. Our site is funded by the Department for Education and operates during school term timelines and within policies and guidelines of the Department. The playgroup supports the policies and practices of the site creating continuity and a rich transition opportunity if your child is going to attend kindergarten sessions.

Children from three years and eight months are welcome to enrol at the kindergarten in either January or June. Your child needs to be well to attend and be able to enjoy the experiences.

The philosophy, vision and values of CVK educators are inherent in the programs offered, including playgroup. We expect parents, grandparents and carers will be able to support these notions and beliefs.

### Our philosophy

At CVK we view all children as capable and competent. Education begins the moment we recognise each child as unique and capable; only then can we play along in their world. The wider the range of possibilities we accept as possible the more intense will be the child's motivations and the richer their experiences.

## Our vision

*Our vision is to build on each child's individual experience and support them to develop their moral conscience and learn through dynamic, challenging play experiences and a rich learning environment that promotes independence and life-long learning.*

## Our values

*At Coromandel Valley Kindergarten we promote, develop and maintain daily;*

- *Value and respect for all individuals.*
- *Co-operation & friendship between all our learners, families and educators.*
- *Respectful interactions and relationships between the entire kindergarten community which includes children, families, educators, local schools, playgroup and the broader community.*
- *A safe, inclusive environment that promotes the wellbeing of all participants through the development of executive functions and intellectual stretch.*
- *Sensitive, respectful and appropriate use of Kindergarten resources and increasing knowledge, respect and care for the Kindergartens natural and synthetic environments.*
- *Meaningful learning experiences guided by EYLF, Literacy and Numeracy Indicators, Child Protection Curriculum, Reconciliation Action Plan and Well-being curriculum that reflect the culture and interests of children, their families and the community.*
- *Children's exploration, experimentation and self-leadership to ensure success in learning.*
- *Reflective practice that ensures educators gather and analyse data to provide a flexible, play-based curriculum that is responsive to the needs of all learners through a regular planning cycle.*
- *Healthy eating, self-care and physical activity, policies and practices that educate and support the wellbeing of children and their families.*

## Reporting

During the year your child's teachers will report on their learning journey and include you in decision making and planning for your child. Each child has a portfolio of leaning evidence we share with you each term, teachers hold professional learning conversations (either face to face or by phone) at the end of term 1 and term 2 for each child with their parent/s. At the end of the year we write a statement of learning for each child capturing their learning journey to share with families and their intended school.

## Birthdays

We celebrate children's birthdays by singing "Happy Birthday" with our prop (non-edible) cake and lighting the corresponding number of candles for children to blow out. Please do not send cakes, biscuits, lollies or toys / novelties to share with the other children as this may put some children's health and safety at risk.

## Photographs

Kindy teachers frequently take photographs of children and their work samples to create a portfolio of individual children's learning to share with you and for our assessment purposes. We use the CVK closed Facebook page to report daily on children's learning and kindy events. Please join this group so you can reflect on your child's day with them and keep up to date with kindy events and happenings.

A professional photographer attends the kindy in term 4 to take professional photographs of your child and their kindy group for you to purchase.

## Policies and Procedures

All policies relevant to Preschool / Kindergarten can be accessed on the Department for Education website ([www.education.sa.gov.au](http://www.education.sa.gov.au)).

Our site-specific policies are written by education staff and Governing Council in conjunction with community feedback to ensure everyone is aware of their rights and responsibilities.

Please talk to staff if you have any queries relating to the policies. They are reviewed either yearly or biannually. Policies and procedures that parents need to be familiar with are listed below and are available from the kindy.

<b>POLICIES / PROCEDURES</b>
<b>Allergy Aware Policy</b> – we are a NO NUT site
<b>Behaviour Code Policy</b> – we practice <i>The Way To A</i> program
<b>Bushfire Procedure</b> – sessions will be cancelled on extreme or catastrophic fire danger rating days
<b>Healthy Eating and Nutrition Policy</b> – we encourage unprocessed, whole foods and sit, supervised while we eat
<b>Department of Education Parent Complaints Policy and Procedure</b> – please speak to staff in the first instance
<b>Playgroup</b> – Wednesday 9 – 11. Children aged from birth to 6 years are welcome. Playgroup coordinators.
<b>Skin Protection Policy</b> – hats are worn all year and sunblock (family supplied) applied if the UV rating is 3 or above
<b>Fee Collection Policy</b> – \$230 per term and a \$20 per term voluntary fundraising levy. Prompt payment by EFT.
<b>COVID procedures</b> – we follow the advice and guidelines of the SA Health Department and DfE.

## How to Help Your Child Develop Positive Learning and Independence Skills

- Toilet train your child so they can wipe themselves and follow basic hygiene practices.
- Encourage your child to do things for him/herself, e.g. putting on socks and shoes, hanging up their own bag, putting their possessions in their bags. Dress your child in suitable clothes for independent toileting
- Encourage your child to make choices and find his/her own suitable solution to an issue or problem.
- Use positive language at home, e.g. "have a go", "keep trying", "that's being organised!" etc.
- Read to your child each day and join your local library so they can choose books to read with you.
- Dress your child in suitable clothes for robust play i.e.; climbing, digging, painting, etc. Please - no thongs, crocs, slippery shoes, 'special' shoes, long dresses, strappy tops. Shorts and trousers and tops with sleeves and collars are best. – we have kindy tops available for purchase and supply your child with a bucket hat.
- Read the Facebook posts, newsletters, display notices and program information. Supply a non-work email address. Ask the staff questions and check your parent pocket on the veranda regularly.
- Leave precious toys or objects at home as they can get lost or broken.
- Write your child's name clearly on everything (drink bottle, food containers, hat, Kindy bag, etc.) in an easy to see place (i.e. on the outside) to assist your child.
- Discuss with your child what they have for fruit / snack times and for lunchtime as this will assist your child to make sure they can access the appropriate foods.