

## Quality Improvement Plan 2020

<b>GOAL 1: LITERACY</b>						
To increase children's engagement with peers and educators throughout the day and especially at group times.						
<b>Challenge of Practice</b>		<b>If educators scaffold children to use language to connect to their world and provide intentional opportunities for all children to practice oral language skills</b>				
<b>Actions</b>	<b>NQS links</b>	<b>Timeline</b>	<b>Resources</b>	<b>Responsibility</b>		
Review the daily rhythm. Identify cohort from the data	1.1. 1.2 1.3	Term 1	RRR involvement scale / video daily rhythm current stop light data	Director & Staff team curriculum meeting		
Agreed understanding and practice LOQ and inquiry skills	4.2 7.2	Term 1	Levels Of Questioning PD Inquiry process info- observing, verbalising, questioning, hypothesis	Director & Staff team curriculum meeting		
Offer parent Q & A sessions - model and practice reciprocal conversations/oral language	6.1 6.2	Term 1/2		Director & Staff team curriculum meeting		
Observe & compare to original data at week 5 and week 9	1.3.	Term 1/2/3	stop light data sheets not evident, emerging, embedded	Director & Staff team curriculum meeting		
Success Criteria	children will: 1. maintain a reciprocal shared conversation, describe experiences and express ideas 2. use increasingly sophisticated language to connect and communicate, 3. use language appropriate to purpose.					
<b>GOAL 2: NUMERACY</b>						
To increase children's purposefulness and persistence throughout the day.						
<b>Challenge of Practice</b>		<b>If educators recognise and plan intentionally to provide provocations and scaffold children's learning opportunities</b>				
<b>Actions</b>	<b>NQS links</b>	<b>Timeline</b>	<b>Resources</b>	<b>Responsibility</b>		
Staff critique and arrange the learning environments and resources purposefully	3.2.1 3.2.2	Term 1	RRR involvement scale / video daily rhythm current stop light data	Director & Staff team curriculum meeting		
Parent Q & A - what is STEM	6.1.1 6.2.3	Term 1	Q & A presentation	Director & Staff team curriculum meeting		
Analyse data : STEM Audit / RRR involvement Scale / stop light data	5.1.1 7.2.1	Term 1/2	stem audit RRR involvement scale videoing Julie? stop light data	Director & Staff team curriculum meeting		
Review purpose and practices of group times	5.2.1	Term 1/2/3	RRR involvement scale / video daily rhythm current stop light data	Director & Staff team curriculum meeting		
Success Criteria	Children will; 1. generalise, visualise and reason using resources to explore numeracy key elements, 2. practice a deep level of engagement going narrow and deep, revisiting resources, critically reflecting and documenting thinking, noticing and discovering 3. critically reflect (critique) and document thinking, noticing and discovery 4. express the satisfaction of achievement					